

## RE:

### Jesus, teacher and healer (cont.)

Children will learn the story of 'The Feeding of the 5000 and about the work of CAFOD\*

### Lent

Know that Lent is a time of change and of growing to be more like Jesus by following his example\*.

### Holy Week

Know the events leading of Holy Week (Palm Sunday, The Last Supper, Good Friday)

### Science: Animals, including humans – (continued)

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Design and Technology: Moving Pictures

Design and make a poster with moving pictures. Learn how to make simple sliders, hinges and levers.

### Visits / Events:

World Book Day  
Big Lent Walk  
St. Joseph's Day  
Visiting artist\* - Graham Short

## English:

RWI - Daily phonics sessions for reading and spelling

### Reading/Writing

'Emma Jane's Aeroplane' - recount (diary)

'The Darkest Dark' - Fact files on the moon landing/explorers

'The Way Back Home' - character description

### Y1 Curriculum – Spring 2

#### Lenten Term

**Caritas in action\*: Dignity of work** – People work together in many different ways to build a community. We recognise and help others to find their gift and share it. We enable each **other to aim high**.

**Values and Virtues: Learned and Wise** – Learned, finding God in all things; and wise in the ways we use our learning for the common good.

**British Values\*\*: Mutual Tolerance and Respect** – We recognise that we are all different, special and have a range of skills to offer. We respect others and recognise they may be different from us.

## Maths:

Addition and Subtraction within 20 (cont.)

Missing number problems

Place Value to 50

Count forwards and backwards from different numbers, partition into tens and ones, estimate on a number line, one more and one less

Measures (length, height, mass and volume)

Measure and compare lengths and heights, measure using cm

Measure and compare mass and volume (heavier, lighter, full and empty)

## PSHE:

### Health and well being

Healthy choices, hygiene, feelings, growing and changing, bodies (science link)

### RSE- Ten:ten

Module 2, Unit 3 – Being safe, Good and bad secrets, Physical contact, Harmful substances, Can you help me?

## Music:

All about me  
Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.



## Computing:

### Online Safety

General principles

### Connecting:

Use 2Graph linked to Science

## History – Great Explorers

Learn about and compare the explorations of Christopher Columbus, Amelia Earhart and Christopher Columbus.

## Geography – Around the World

Locate 4 countries of the UK  
Use maps and globes to locate the North and South Pole and Equator.  
Learn about hot and cold places (homes, people, jobs)\*\*

## P.E. 1: Invasion games - Ball skills

(dribbling, stopping, passing, finding space)

## P.E. 2: Net and Wall games –

bat/racket and ball skills